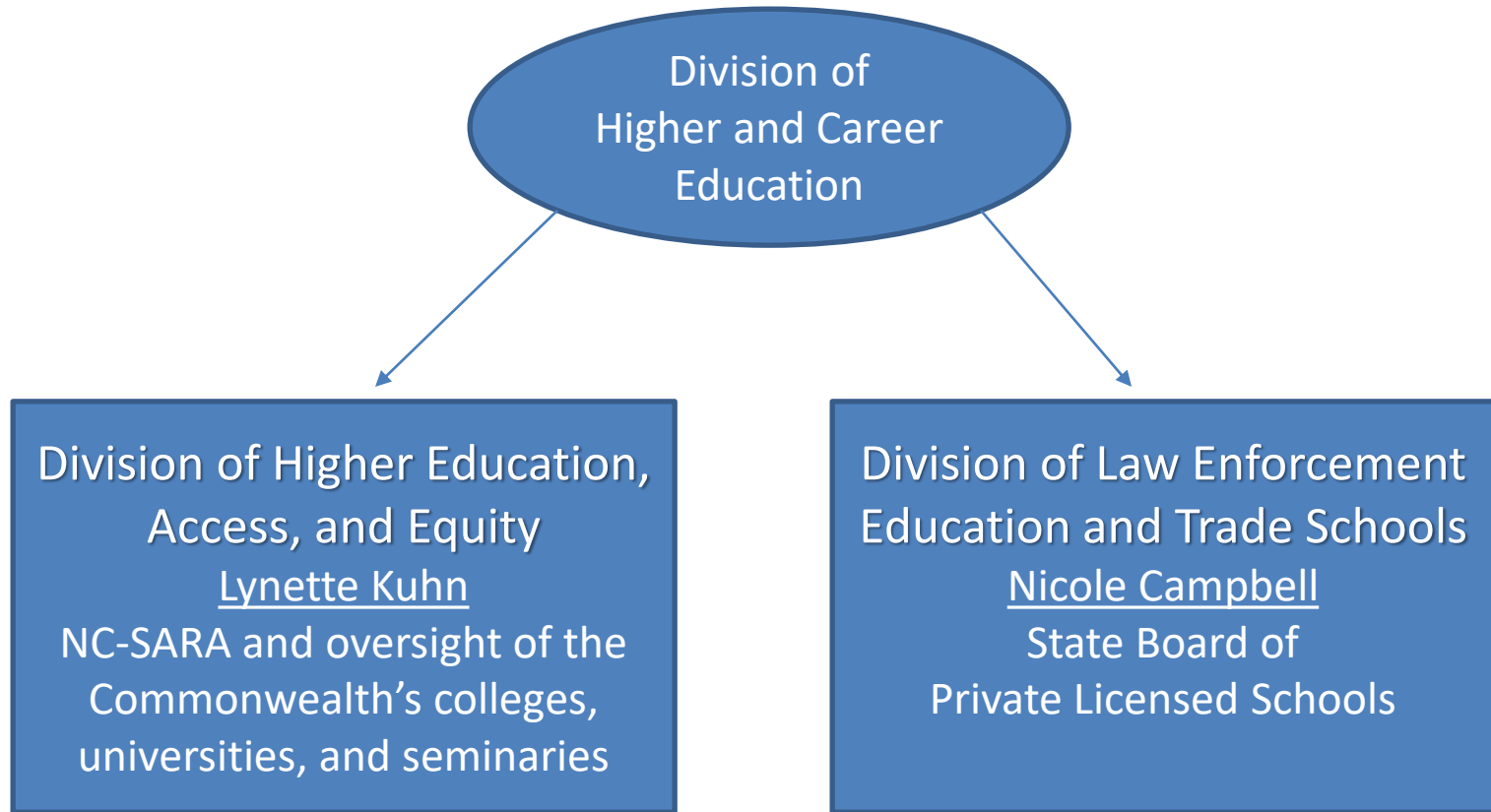




Pennsylvania State Board of Private Licensed Schools

July 30, 2021

Division Separation



Duties of the Board

- Review and consider
 - New school applications
 - New and revised program applications
 - Admission representative licensure
 - School administrator qualifications
 - Instructor qualifications
 - Facilities and locations
 - Academic records repository
 - Student complaints
 - Regulatory enforcement actions
 - Financial strength and solvency
 - Surety
 - Changes of ownership

Duties of Board Staff

- Review and regulatory compliance
 - Interpretation of regulations and policy
 - Regulatory compliance
 - Materially complete applications
 - Renewal applications
 - Site visits
 - Program, tuition, and fee changes
 - Program revisions
 - Complaint investigations
 - Unlicensed activity investigations
 - School closures
 - Financial reporting collection
 - Mandated data collection

**THINGS DO
NOT HAPPEN.
THINGS ARE
MADE TO
HAPPEN.**

John F Kennedy

Pandemic Outcomes

- Seven pandemic-related school closures
 - Schools with programming unable to transition to online learning
- Increase in Distance Education applications
- Distance Education waiver expires December 31
- Submission deadline September 10 for the November 18 Board meeting

Emerging from the Pandemic

- Administrative and clerical staff anticipated to return M-F August 9
- PDE, 333 Market St, Harrisburg anticipated to reopen September 7
- Board Administrators will continue to primarily telework
- Board Meetings will continue to be conducted virtually, at least until May

Compliance Audits

- Self-Study
 - 30 days to complete
 - Due 5 days prior to scheduled visit
 - Submitted via SharePoint
- Audit Day
 - Student records review
 - Virtual tour
- Physical Site Visits
 - Will resume when travel restrictions are lifted
 - May be unannounced and conducted in conjunction with other scheduled school visits

▶ Central Repository

- Contract finalized
- Pilot testing in progress
- Currently closed school records only
- Opportunities will become available for schools holding closed school records
- Annual consolidation and transfer of records is forthcoming

Commercial Truck Driving Programs

- Entry-Level Driver Training (ELDT)
- Training Provider Registry (TPR)
- February 7, 2022
- Self-certify that programs meet minimum federal requirements
- FMCSA website for information/resources
- May contact Division Chief with questions

Pharmacy Technician Programs

- Act 140 of 2020, House Bill 770, known as the Pharmacy Act
- Amends requirements regarding the education, training, and registration of pharmacy technicians
- Technicians will be required to:
 - have a high school diploma
 - be at least 17 years old
 - pass a criminal background check
 - complete a State Board of Pharmacy (SBOP) approved training program
 - register as a Pharmacy Technician with the SBOP
 - pay initial and renewal registration fees

Microsoft Teams

- Download Microsoft Teams
<https://www.microsoft.com/en-us/microsoft-teams/download-app>
 - Board meetings
 - Compliance audits
 - Specialized degree reviews

Specialized Associate Degrees

- Processed by Board staff
- Streamlined process
- All-inclusive assigned Board staff

Updated Website

- Separate content areas for:
 - New School Applications
 - Existing Licensed/Registered Schools
- Simplified navigation
- Expanded information and resources
<https://www.education.pa.gov/Postsecondary-Adult/CollegeCareer/Pages/Private-Licensed-Schools.aspx>

2020-2021 Annual Statical Report

- All schools are mandated to submit the report by September 30 in accordance with 24 P.S. § 6504 (d)
- Failure to submit the report by the deadline will result in a statute violation of 24 P.S. § 6513 (a) (4)
- Nicole Campbell niccampbell@pa.gov



The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.

Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.